RIVER VALLEY PRIMARY SCHOOL CONTINUAL ASSESSMENT 2 / 2017 ENGLISH LANGUAGE PRIMARY 4

Name :		
Class : P4	Total Mark:	24
Date : Friday, August 11, 2017	Parent's signature :	
	Booklet A	
Duration of paper (Booklets A and E	3) : 1 hour 15 minutes	
INSTRUCTIONS TO CANDIDATES		
1. Do not turn over this page u	ntil you are told to do so.	
2. Read the questions and follows:	ow all the instructions carefully.	
3. This booklet consists of 19	questions.	
4. Shade your answers on the	Optical Answer Sheet (OAS) provided.	
5. ANSWER ALL THE QUESTI	ions.	

Section A: Grammar MCQ (8 x 1 mark)
For each question from 1 to 8, four options are given. Make your choice (1, 2, 3 or 4) and shade the correct oval on the OAS.

1.		Huat prefers ramen ping them noisily whe	
	245	ia.	
	(1)	to	
	(2)	for	
		and	
	(4)	than	
2,	Yes	erday, the students _	to bring along their jackets for the
			veather might turn cold.
	(1)	told	
	7.7	are told	
	, ,	had told	
		were told	
	(1) (2)		into the undergrowth,
	sinert		
4.		ne is running out. We rtickets for the conce	· · · · · · · · · · · · · · · · · · ·
	/43	decide	
		decided	
	* *	decision	
		deciding	
	(+)	assonia	
5.	Ву	the time Pel Lin read	hed the office, the meeting
	(1)	starts	
	(2)	would start	
	(3)	had started	
	, ,		
	(4)	Maia stainin	

6.	*Please put in more effort in your studies you will not achieve your goals, Peter,* Mother said.
	(1) if (2) or (3) so
	(4) and
7.	First, pour the mixture into the bowl, gently stir the mixture until it thickens. It is now ready for the oven.
	(1) Also(2) Then(3) Third(4) Meanwhile
8.	hearing that his application to his secondary school of choice
Ο,	was successful, Wilfred punched the air and gave a whoop of joy.
	(1) In (2) At (3) Upon (4) While

....

Section B: Vocabulary MCQ (6 x 1 mark)
For each question from 9 to 14, four options are given. Make your choice (1, 2, 3 or 4) and shade the correct oval on the OAS.

y .	пау	ing skipped breakias Later, ti			•	asseo
	(1)	up				
	(2)	out				
	(3)	over				
	(4)	under				
10.	The	tourists were	whe	n they with	essed the beau	tiful sunset
	ove	r Sentosa Island. M	any of them to	ook selfies.		
	(1)	puzzled				
	(2)	amazed				
		shocked				
	(3)					
	(4)	bewildered			•	
					· · · · · · · · · · · · · · · · · · ·	
11.		e firefighters fought on residential block in				ng fire at
			•			
	(1)	put in				
	(2)	put on				
	(3)	put off				
		put out				
	(4)	purour				
			•	•		
			•			
						_
12.		ma's friends admire i sity when she is face				
	(1)	patience				
		insistence				
	(2)					
	(3)	excellence				
	(4)	perseverance			•	

13.	Stevie went to the police accident that he had witr	 about the ca	ar
	(1) story		
	(2) situation (3) sentence		
	(4) statement		
14.	Mr and Mrs Goh enjoy a dinner. They do this at	along the beach be	fore
- * .	(1) skip (2) stroll		
	(3) swim (4) sprint		
		. The Aller of the Control of the Co	

Section C: Comprehension MCQ (5 x 2 marks) Read the passage carefully and answer the following questions.

Vinnie had his hands full. He always had mixed feelings about the school holidays as he knew Mother would not let him mope about the house, idling his time away. As was the usual case, she had left a list of household chores as long as his arm for him to complete. He was to do them all by the time she got home from work!

5

10

"Poor me," he thought, as self-pity engulfed him. Buckets, mops, rags and bottles of detergent floated in front of his eyes.

"Stop moping and get on with Iti' he told himself. Being no stranger to household chores, he knew exactly what to do. First, he put the soiled clothes into the washing machine and turned it on. Next, he scrubbed the bathroom floors, toilet and sink until they shone. Vacuuming the carpets was a breeze. When the clothes were done, he hung them out to dry. He checked the list and yes, all the boxes were ticked. At last!

"Now for some serious reading," he thought to himself.

While he was engrossed in his favourite book written by Roald Dahl, his parents came home.

15

"Vinnie, you've done a marvellous job. I knew I could count on you to be responsible as always," said Mother, beaming as Father ruffled his hair.

"It wasn't exactly a pleasure, Mother," said Vinnie, smiling cheekily.

"Since you've done so much today, why don't we go out to a nice restaurant for dinner?" suggested Father.

20

"Hooray!" exclaimed Vinnie.

Setter's own

15. W	y did Vinnie have his hands full?
(1)	He was reading a book.
• •	He was carrying buckets and mops.
	His mother had given him a list of chores.
(4)	He was moping about the house, idling his time away.
A */	
16. W	nich one of the following words has the same meaning as "engulfed" in
pa	ragraph 2?
(1)	chased
(2)	flooded
• 5	attacked
(4)	disturbed
47 100	net wee Minnie's forcerite nostime?
I.Z. VVI	nat was Vinnie's favourite pastime?
(4)	Reading
(2)	Idling his time away
(3)	
(4)	Going to restaurants for dinner
7.7	
18. W	nat does the phrase "get on with it!" mean as used in line 8?
ltı	neans to
• •	stop moping
(2)	think positively
(3)	get the job done
(4)	have mixed feeling about the holidays
10 W	hy do you think Vinnie's mother would give him a list of chores to complete
	ring the school holidays?
40	ing the correct followys:
(1)	She wanted to keep the house clean.
(2)	
(3)	
(4)	
\'	The state of the s

RIVER VALLEY PRIMARY SCHOOL CONTINUAL ASSESSMENT 2 / 2017 ENGLISH LANGUAGE PRIMARY 4

Name				y magazina da da Magazina da da	
Class	: P4			Total Mark:	/26
Date	: Friday, Augu	ıst 11, 2017			
			Booklet B		
					•
Dura	Han of names (E	laaktata A	and Dir 4 hours 45	minutes	

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Read the questions and follow all the instructions carefully.
- 3. This booklet consists of 24 questions.
- 4. ANSWER ALL THE QUESTIONS.

	Mark obtained	Total
Booklet A		24
Booklet B		26
Total		50

Section D: Grammar Cloze (8 x 1 mark)

For the passage below, there are 4 blanks. From the list of words given, choose the most suitable word for each blank and <u>write its letter</u> in the blank. You may use each word <u>ONCE ONLY</u>.

							_
	(A)	along	(C)	as	(E)	this	
	(B)	these	(D)	themselves	(F)	them	
	Th	ere are two main	otter fa	amilies in Singap	ore, nam	ely the Marina	otters
and th	ne Bish	an otters. (20)	 	two group	s of otters	do not get	: . •
(21)_	 	well. The	Marin	a group has bee	n known t	o follow the	:
Bisha	n group	o, challenging (22	2)	to a fig	ht for ten	itory. Howeve	er,
the of	ter-lovi	ng community ha	s come	e together to prev	ent them	from harming	
(23)_		So far, ti	neir eff	orts have succee	ded.		
						Setter's o	(AT)

Read the following passage carefully. <u>Underline</u> the correct word from the words given in the brackets.

The black mamba, one of the world's most venomous snakes, can be found in sub-Saharan Africa. This species of snake (24) [grow / grows] up to 4m in length. The black mamba is not really black. It (25) [get / gets] its name from its inky black mouth. This snake (26) [atrikes / atruck] fear among the villagers in Africa. They know that one bite from this snake (27) [is / was] usually fatal. To Africans, the black mamba's bite is known as the "kiss of death".

Setter's own

Section E: Comprehension Cloze (5 x 1 mark) Fill in each blank with a suitable word.

Bill was looking forward to the approaching school camp. This year, the two-
day-one-night camp was to be held at a campsite in Sembawang.
As the date drew nearer, Bill began to (28) about the items he
would need for the camp. He was not sure if he would need to take a small
(29)to protect himself in case there were snakes or wild animals. If
there were, then it would certainly come in handy. He (30) to ask
his father about it. When he asked his father about it, his father gave him a smile
and gently shook his head.
"No need to, Bill. You will be (31)looked after by your teachers
so you don't have to bring a knife. Besides, it would be (32)the rules.
Just enjoy yourself," his father explained.
Bill had a great time at the camp with his friends and teachers.
Setter's own

Section F: Sentence Manipulation (3 x 1 mark)

For each of the items from 33 to 35, combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as that of the sentence given.

3.	Raja broke	e his mot	ner's precio	us vase a	ccidenta	lly. F	taja's	moth	er forga	ve him.
				· .	f	or				
4.	Stephanie	witnesse	d the accide	ent. She	was wal	king l	ome	from	school.	
• *	While							·		
					· · · · · · · · · · · · · · · · · · ·				 	
35,	Ryan is a	lawyer. I	Vlark is also	a lawyer.						

BLANK PAGE

Section G: Comprehension OE (10 marks)

Read the passage carefully and answer the following questions.

In a small village in Norway lived Karl and his parents. His parents were very sad as he had a bad temper. Whenever Karl got angry, he would taunt his friends and his neighbours with cruel words. They eventually learnt not to have anything to do with him. Karl was lonely and his parents were concerned for him.

5

Despite his parents gently advising him to control his temper and to treat others with kindness, he ignored them. They were at their wit's end.

Finally, Karl's father came up with an idea to teach him a lesson. He gave Karl a hammer and a huge bag of nails. He told him that whenever he felt angry, he should hammer a nail into the wooden fence in front of the house.

10

Every time he felt his temper rising, he rushed to the fence and hammered a nail into it. On the first day alone, he had hammered more than thirty nails into the fence. Over the next few days, he found that he had run out of space to hammer more nails into the fence. He decided then to control his anger.

15

Eventually, as the days went by, there came a day when he did not hammer a nail into the fence. His father then told him to pull out a nail every time he controlled his anger. Over the next few days, almost all the nails were pulled out. However, there were now ugly scars in the fence.

20

His father told him, "You can remove the nails but the scars will remain.

The fence will never look the same again. Your angry words are like that. They are more painful than any physical scar. Use words for good purposes and to show the love and kindness in your heart instead, Karl."

Karl felt ashamed.

Adapted from kidsworldfun.com/shortstories: A Hole in the Fence

							<u> </u>
	23						
	6. J						

Which to	vo-word	phrase be	tween lines	1 and 10 sh	nares the sa	ame mea	ning a
do not i	(now wna	at to do ne)	kt"? [1m]				
							::-
		ALLEN TO THE TAXABLE PARTY.					
				et e			
[1m]							
	You can	remove the	e nails but th	ne scars will	remain.		
	You can	remove the	e nails but th	ne scars will	remain. (B)		
	You can		e nails but th	ne scars will			
	You can		e nails but th	ne scars will			
	You can		e nails but th	ne scars will			
		(A)	e nails but th		(B)	with him?	? [1m
		(A)			(B)	with him?	? [1m
		(A)			(B)	with him?	? [1m
		(A)			(B)	with him	? [1m
		(A)			(B)	with him	? [1m
		(A)			(B)	with him	? [1m
		(A)			(B)	with him	? [1m
Why did	Karl's fri	(A) ends and n		ot want any	(B)	with him	? [1m
Why did	Karl's fri	(A) ends and n	eighbours n	ot want any	(B)	with him	? [1m

41.	State whether each sentence is True or False.	Give a reason for your answ			
	based on the passage. [2m]				

True/ False	Reason				
	1				

42. Write 1, 2 and 3 in the boxes below to show the order in which the events took place in the passage. [1m]

	Karl's father wanted to use the fence to teach him a lesson.
	Karl was given a hammer and a bag of nails.
•	There were ugly scars in the fence.

43. Why did Karl feel ashamed? Describe one thing he could do to change his ways. [2m]

EXAMI PAPER 2017 (P4)

SCHOOL: RIVER VELLEY

SUBJECT: ENGLISH

TERM: CA2

ORDER CALL:

Q1	Q2	Q3	Q4	Q5	Q6	. Q7	Q8	Q9	Q10
1	a,	2	3	3	2	2	3	2	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	Ą.	3	2	3	2	1	3	1	В
Q21	Q22	Q23	Q24	Q25	Q26	Q27			
Α	F	D	grows	gets	strikes	îs			

28)wonder / ponder

29)knife

30)went

31)well

32) against

- 33) Raja's mother-forgave him for breaking her precious vase accidentally.
- 34) While Stephanie was walking home from school, she witnessed the accident.
- 35)Both Ryan and Mark are lawyer.
- 36)Karl was bad tempered.
- 37) wit's end.

38)B

- 39)Karl would taunt his friends and neighbours with cruel words.
- 40)It refers to Karl's angry words.

41)i)True / They were concerned for him.

ii)True / As the days went by, there came a day when Karl did not hammer a nail into the fence.

42)1,2,3

43)He realized that he had been unkind to his friends and neighours. He could learn to control his temper.